

Update on COVID-19 Response in Schools

Nancy Magee, County Superintendent

April 16 2020



SAN MATEO
COUNTY
OFFICE OF
EDUCATION

Federal Funding and Support CARES Act

\$ 30 Billion – Education Stabilization Fund K-12 Schools

- CA allocation- \$1.6 billion distributed through Title I formula
- Higher Education
- Child Care
- Governors – (Very) Flexible Education Spending
 - CA allocation- \$355 million
 - 10% for state-level initiatives
 - 90% for LEA's and partners (the field)

Advocate for Students Most In Need of Support

Governors (Very) Flexible Education Spending

- CA allocation- \$355 million
- 10% for state-level initiatives
- 90% for LEA's and partners (the field)
- **Here** is a drafted letter to guide advocacy ensuring Governor Newsom provides the funds on a ADA basis with some consideration for smaller LEAs and that the funds be very flexible.

College Preparation

SAT

- The June administration date for the SAT has been canceled.
- Students will have monthly opportunities to sit for the exam starting in August.
- Students may be able to take the SAT online if social distancing and school closure rules remain in effect.

ACT

- Rescheduled testing dates are set for June 13 and July 18.
- There is no rescheduling fee.
- ACT exams are scheduled for September, October, and December.
- Testing at home is an option during fall dates.

UC/CSU

- University of California, and other colleges and universities will not require SAT or ACT scores from freshman applicants applying for fall 2021.
- California State University is developing a policy with respect to admission requirements for applicants applying for fall 2021.

LCAP



**Amended Order
School Operations Modification
April 13, 2020**

**Extends Student Dismissal through
2019-20 Academic School Year**

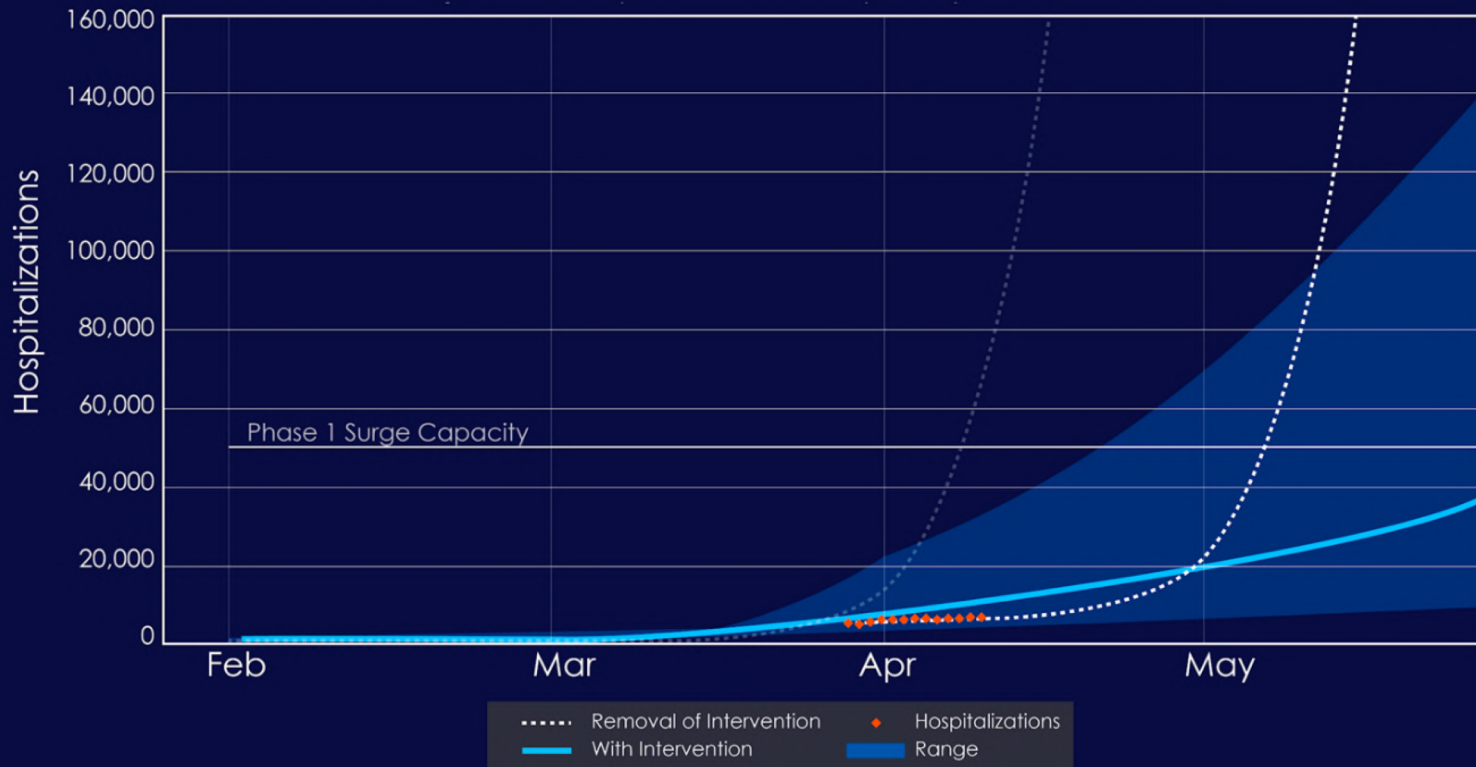
Schools are encouraged to implement distance learning

School facilities may remain open to staff for tasks deemed essential/necessary including providing limited and special services to students

SOMO applies to all PreK-12 schools in San Mateo County
Public schools including charters
All private schools

Statewide Model

Efforts to flatten the curve



California's Roadmap to Open Society

Six Criteria

Three Criteria Especially Pertinent to Schools

- Testing, contact tracing, isolating, and supporting those who are positive or exposed
- Ability of businesses, schools, and child care to support physical distancing
- Ability to determine when to reinstitute certain measures such as Shelter in Place if necessary

California's Roadmap to Open Society

Testing, contact tracing, isolating, and supporting those who are positive or exposed



Case and **Contact** self-quarantine
Communicate with school community
Campus is cleaned, sanitized, and disinfected
School continues

Requires Community Trust, Compassion, and
Leadership

California's Roadmap to Open Society

Ability of businesses, schools, and child care to support
physical distancing

May include:

- Staggered start times or rotating schedules
- “Reconfigured” classrooms that allow for social distancing
- Some continuance of online learning
- Essential activities only
- Personal Protective Equipment
- Health check-ins
- Travel restrictions

California's Roadmap to Open Society

Ability to determine when to reinstitute certain measures such as Shelter in Place if necessary

Preparing for the Second Wave

- Proactive support for vulnerable populations
- Travel restrictions
- Transition to Distance Learning and Remote Work
- Mental Health impacts
- Economic impacts
- Reopening criteria

Updated Statement from Dr. Morrow

4-13-20

There is no playbook for the decisions we face or the balance we should attempt to maintain between competing interests.

- Minimizing fatalities
- Leading with equity, while
- **Not** overloading the healthcare system, and
- Minimizing economic damage

“One thing I do know is that releasing the restrictions on movement and gatherings too soon, or in not an incremental enough way, will diminish the gains we’ve made and will unleash the very thing we are attempting to avoid...

So we have a long way to go. There are no quick fixes.”

On Data – Dr. Morrow

“There has been some concern expressed that we’re not being transparent enough with the data. **Everyone would like more data.**

Well, I too would like more data. There simply is not a lot of data either about the virus itself, how and why it spreads so easily, how and why it causes such devastating disease in some folks, or how it’s spreading here.”

A Countywide Approach Reopening Schools

- Students who are historically underserved stand to suffer the most negative impacts
- Some SMC districts will more easily move in and out of distance learning; others will be challenged to do so
- A countywide protocol provides a Tier One approach. It reduces variances in implementation and increases capacity across systems

A Countywide Approach Pandemic Plan - Recovery

Research, Data, Draft

Stakeholder Input

Final Vetting and Final Draft

District Trainings



COVID-19 Education Partnership

COVID-19 Education Partnership

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COVID-19 Education Partnership

Supporting the Response and Recovery Needs of San Mateo County School Districts

SMCOE



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SMCOE Daily

bit.ly/learnDaily



Today is Thursday, April 16

MAKE



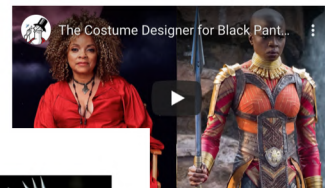
This artist sees stories in spilled coffee.

Mild: Make your own monsters out of spilled liquids: coffee, tea, soda, paint, or even plain water.

Medium: Write a back story for each monster.

Spicy: Make at least three monsters on the same page, and write the story of how they met.

MEET



Meet the woman behind all the costumes in Black Panther.

Mild: Design a costume for a superhero.

Medium: Design a real-life costume for a character from a comic or cartoon. Label each part with the reason you made that decision.

Spicy: Design movie costumes for a set of characters from a book. What story do they tell through their clothing? How does it reflect their shared culture and values?



Daily Poem



Daily Space



Daily Doodle



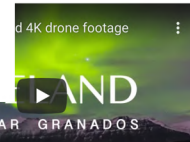
Daily Puzzle



Daily PE



Daily Story



See Iceland by drone.

Mild: Make a piece of art inspired by the Northern Lights.

Medium: Make as many observations as you can as you watch the video. What do you notice? What do you wonder?

Spicy: Write down all the words the video makes you think of, then arrange them into a poem or word cloud in the shape of one of the features you observed.

COVID-19 Questions

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