State of the County
Adequacy, Equity, Opportunity

Hector Camacho, Jr
President, San Mateo County Board of Education

January 2020
Our Focus

❖ DIG DEEPER into the data
❖ TELL THE STORY in the community
❖ CHALLENGE THE NARRATIVE around funding
❖ CREATE TARGETED GOALS to disrupt inequity
San Mateo County Students

94,2324
STUDENTS ENROLLED IN PUBLIC SCHOOLS IN SAN MATEO COUNTY

BY GRADE LEVEL
- 67,001 K-8 Students
- 28,619 9-12 Students

BY ETHNICITY
- American Indian (164)
- African American (1,556)
- Pacific Islander (1,830)
- White (6,317)
- Filipino (8,194)
- Asian (13,859)
- Two or More Races (26,725)
- Hispanic or Latino (36,249)
English Learners

- Total English Learners (EL): 20,227 ▼8%
- Long-Term English Learners (LTEL): 5,147 ▲55%
- English Only: 94,234 total students, 2018-19 (54.1%)
- RFEP: 17.7%
- IFEP: 6.3%
- English Learner: 21.5%

2019 CAASPP Results

ELA

- 61.33% Met or Exceeded Standard for ELA
- 32.40% Standard Exceeded (LEVEL 4)
- 19.89% Standard Not Met (LEVEL 1)
- 28.93% Standard Met (LEVEL 3)
- 18.77% Standard Nearly Met (LEVEL 2)

Mathematics

- 53.37% Met or Exceeded Standard for Math
- 32.16% Standard Exceeded (LEVEL 4)
- 21.21% Standard Met (LEVEL 3)
- 21.01% Standard Nearly Met (LEVEL 2)

Source: CA Department of Education (https://caaspp-elpac.cde.ca.gov/caaspp/)
# CAASPP Trends

## Year-over-year growth, 2014-2019

<table>
<thead>
<tr>
<th></th>
<th>15-16</th>
<th>16-17</th>
<th>17-18</th>
<th>18-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>3.0%</td>
<td>0.7%</td>
<td>1.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.0%</td>
<td>-0.1%</td>
<td>0.9%</td>
<td>-0.7%</td>
</tr>
<tr>
<td>Black or African-American</td>
<td>0.0%</td>
<td>3.6%</td>
<td>-1.9%</td>
<td>3.4%</td>
</tr>
<tr>
<td>Filipino</td>
<td>4.0%</td>
<td>-0.9%</td>
<td>2.1%</td>
<td>-0.5%</td>
</tr>
<tr>
<td>Hispanic or Latinx</td>
<td>4.0%</td>
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</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>5.0%</td>
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</tr>
<tr>
<td>White</td>
<td>2.0%</td>
<td>-0.3%</td>
<td>1.1%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>4.0%</td>
<td>-0.1%</td>
<td>2.0%</td>
<td>0.4%</td>
</tr>
<tr>
<td>English Learner</td>
<td>0.0%</td>
<td>-0.8%</td>
<td>2.2%</td>
<td>-2.5%</td>
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<td>Students with Disabilities</td>
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<td>1.8%</td>
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Source: SMCOE Systems for District Improvement
# CAASPP Trends

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Source: SMCOE Systems for District Improvement
Growing Gap

Δ mean scaled math score, Class 2023

Source: SMCOE Systems for District Improvement
Growing Gap

Distance from meeting math standard, Class 2023

Source: SMCOE Systems for District Improvement
**Teachers in SMC**

11%  
Percentage of SMC teachers that left public school teaching in CA

14%  
Percentage of teachers that left public school teaching in San Mateo County

24%  
Percentage of teachers who identify as POC

Our state cannot close achievement gaps in student learning without first closing quality gaps in classroom instruction caused by California’s teacher shortage.

Linda Darling-Hammond
Bright Spots

❖ SMCSBA Equity Network
❖ Clear, Targeted LCAP Goals (MPCSD)
❖ Family Engagement (RWCSD)
❖ Workforce Housing Effort (JUHSD)
❖ Classified School Employee Teacher Credentialing Program (SMCOE)
Next Steps

❖ **DIG DEEPER** into the data
❖ **TELL THE STORY** in the community
❖ **CHALLENGE THE NARRATIVE** around funding
❖ **CREATE TARGETED GOALS** to disrupt inequity
Equity in Education
Thank you