

# J. Russell Kent Awards

## Evaluation Rubric

### EVALUATION CRITERIA

**Goals-based:** The program is designed with clear and intentional goals.

- Program outcomes are stated in one to two sentences.
- The area(s) of concern are specifically expressed.
- The targeted students group(s) are stated, explained and enumerated.
- Information about adults involved and their roles is clearly stated.
- An explanation of how many students are currently involved and have been involved in the past is included.
- A description of how this program serves the LCAP, SPSA, Strategic Plan, WASC goals, etc. is included.

**Innovative:** The program design is innovative and an improvement over standard approaches to meet the targeted challenge.

- A narrative is written that explains the inspiration that started this practice.
- An explanation of how the program has evolved or changed over time is given.
- Other approaches used to solve the problem are given and compared to this program.
- Critical learnings are explained.
- Key challenges are stated.

**Communicative:** The program goals and progress are well-communicated to the community to promote student success.

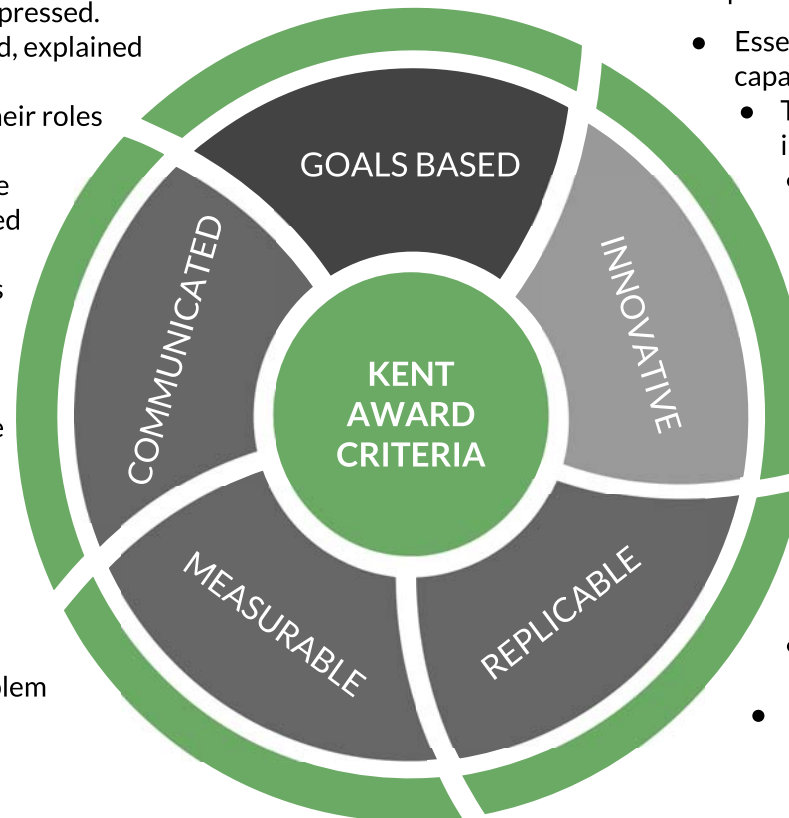
- Evidence is given that parents and community partners were informed of expectations, goals and/or student progress.
- Evidence is given that students, parents or community engaged in the design or implementation of this program.

**Replicable:** The program has already been replicated with success or other sites can easily access the instructional tools and resources to implement the program to achieve the desired goals.

- Essential teacher/administrator skills and capacities are delineated.
- The total cost (dollars and time) to fully implement is clearly stated.
- An explanation of how this program has or will be expanded to other classrooms or schools is given.
  - Documentation exists that provides a roadmap for others who wish to replicate the program.

**Measurable:** The program demonstrates clear evidence of student success.

- A program timeline beginning with planning and ending date is provided.
- Metrics and evidence of student improvement are explicitly stated.
- Consistent and/or inconsistent results are explained.
- Stories, interviews or anecdotes from students are provided.



Successful Kent Award candidates will meet or exceed all evaluation criteria bullet points. For more information, please visit [smcsba.org/kent-awards](http://smcsba.org/kent-awards)