

2007 – 2008 KENT AWARDS SCREENING RUBRIC

Screener Name _____
Program Name/# _____
Total Points Achieved _____

CRITERIA: LEVELS OF PERFORMANCE					
	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	SCORE (circle one)
GOAL STATEMENT	The aims of this program are not very clearly stated and/or personnel may not be entirely sure what they expect to accomplish.	The aims of this program are stated but could be improved; personnel have some sense of what they want to accomplish.	The goals of this program are clearly and thoroughly explained; personnel definitely know what they are trying to accomplish.	Goal statement is clear and thorough and also includes analysis of the need for the program.	1 2 3 4
PROGRAM DESCRIPTION	Content of focus, target audience or instructional strategies of this program are unclear.	Content or focus, target audience or instructional strategies used in program are explained in a broad, general way.	Content or focus, target audience and instructional strategies used in this program are clearly defined.	Content or focus, target audience and instructional strategies are clearly defined and include reasons for choosing a particular approach.	1 2 3 4
EVIDENCE OF PROMOTING STUDENTS SUCCESS & PROGRAM ASSESSMENT	No evidence of the program promoting student success. No provision for assessment.	Some evidence of the program promoting student success. Some provision for assessment.	Clear evidence of the program promoting students success; students benefits are clearly stated. Objective measurement of success utilized.	Student's success is clearly stated. Multiple assessment methods utilized relying on both subjective and objective data.	1 2 3 4

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INNOVATIVE APPROACH	A new “twist” to a program which is otherwise similar to others in field.	A creative approach in meeting current challenges in public education. May combine standard techniques in an innovative way.	A creative approach in meeting current challenges in public education. Unique to the individual School District. May combine standard techniques in an innovative way.	High degree of creativity and innovative techniques evidenced in designing this program to meet current challenges in public education.	1 2 3 4
TRANSFERABILITY	Program requirements inhibit likelihood of replication.	Program success heavily dependent on an individual, availability of an unusually high level of financial support, personnel time, volunteer assistance, community support, or special training.	Program costs and personnel requirements are within the level of resources and expertise generally available in San Mateo County districts.	Program costs and personnel requirements are within the levels of local resources; program could be easily replicated in almost any district and approach is likely to be successful in almost any community.	1 2 3 4

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	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	SCORE (circle one)
COMMUNICATION	Little effort to keep parents and community informed about the program or individual student's progress.	Program goals and expectations are shared with parents and community. Parents are not systematically informed on student progress.	Expectations and goals are clearly communicated to parents and community. Parents are regularly informed on student progress.	Parents and or community and program personnel are partners in tailoring the program to promote students success. There is ongoing dialogue between home and school to ensure students progress.	1 2 3 4

Additional Comments/Questions: _____
